Teaching Tips: Beginner

**Beat: Beginner**
*Introduce:* show students how to find their heartbeats

*Reinforce:* take turns clapping different students’ heartbeat

*Assess:* pass a drum having students perform their steady beat solo then as group

**Rhythm: Beginner**
*Introduce:* practice clapping rhythms of names

*Reinforce:* try clapping rhythms of other things like characters, colors, or foods

*Assess:* have students group words based on rhythmic likeness (ta = red, cow, etc)

**Pitch: Beginner**
*Introduce:* sing nursery rhyme moving prop(s) to follow pitch

*Reinforce:* have students join with movement, singing, and other nursery rhymes

*Assess:* give prop(s) to other students to lead or conduct various songs

**Timbre: Beginner**
*Introduce:* practice making silly sounds to replicate everyday timbres

*Reinforce:* use onomatopoeia to describe timbres and match onomatopoeia to specific instruments

*Assess:* come up with other scenarios that can be recreated using timbre and have different groups perform (school bus rides, sports games, and much more)

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